I. Course Title: **Archaeology**

II. Course Number: **ANTH 300**

III. Credit Hours: 3

IV. Prerequisites: None

V. Catalog Description:

The course will provide an overview of archaeological method and theory with a particular emphasis on American archaeology, and provide a general survey of prehistory with an emphasis on the western United States.

VI. Curricular Relationships:

This course is one of the four courses that make up a complete introduction to the larger field of anthropology. Other courses in this sequence are ANTH 201, ANTH 205, and ANTH 310.

VII. Course Objectives:

Students will be able to:

- Discriminate between the Normative, Processual, and Post-Processual approaches in archaeology.
- Identify the major theoretical perspectives used in archaeological interpretation.
- Describe techniques of archaeology survey and excavation.
- Describe and evaluate the prehistoric cultural sequences for the major culture regions of North America.
- Research and arrange similar cultural sequences for other regions of the world.
- Produce scholarly essays concerning the above.

VIII. Content Outline:

The following topics will be covered although the order may vary:
VIII. Course Procedures:

The instruction will consist of lectures and discussions. Lectures will be used to present issues and topics concerning the theory and practice of anthropology. Various techniques will be employed to engage students in discussions of the concepts. Students will be required to read, in addition to the text, a series of issue-related articles, which will then be discussed in class.

Students will be evaluated on up to three essays and an objective final examination. In the essays students will describe or analyze and criticize hypothetical or actual examples of archaeological studies or interpretations and justify their conclusions.

Students will be given the option of rewriting any essay to improve their score.

Grading Scale:

(Based on a percentage score)

- A - 90% or above
- B - 80% - 90%
- C - 70% - 80%
- D – 60% - 70%
- F – Below 60%
X. Required/Recommended Readings:

Students will be required to read a comprehensive textbook and a collection of issue related articles.

XI Any Issues Unique to this Course:

Postmodern issues have had a major impact on how the past is interpreted. Thus, concepts such as critical theory, deconstructionism, objectivity and structural Marxism will be discussed and demonstrated throughout the course.

XII Additional Issues of the Department's Choosing: N/A