INSTITUTIONAL SYLLABUS

(Check One)

_____New Course (OR)      Date of Last Review _____
__X__Substantive Change in Existing Course      _____

I. Course Title: Introduction to Anthropology

II. Course Number: ANTH 201

III. Credit Hours: 3

IV. Prerequisites: None

V. Catalog Description:

The course will examine the field of anthropology. The concept of culture will be introduced as an overarching approach to understanding human behavior. Introductory discussions of physical (biological) anthropology, archaeology, and anthropological linguistics will precede a more in-depth examination of cultural anthropology.

VI. Curricular Relationships:

This is the initial course in the four-course sequence that will constitute a complete introduction to the field of anthropology.

VII. Student learning Outcomes:

Students will be able to:

- Cite and evaluate the various definitions of culture.
- Identify anthropologists who have been key in the development of the discipline.
- Recognize ethnocentrism.
- Identify the various components of culture and describe their interrelatedness.
- Recognize and criticize various theoretical approaches to the interpretation of human behavior.
- Analyze their own cultural practices.
- Identify and discuss ethical issues in anthropological practice.
- Produce scholarly essays concerning the above.
VIII. Content Outline:

The following topics will be covered although the order may vary:

- Introduction to the four subfields of anthropology: archaeology, physical anthropology, linguistics, cultural anthropology.
- Definitions of culture.
- Basic concepts and ethical considerations.
- Components of culture
  - Language
  - Kinship
  - Marriage and family structures
  - Economics
  - Political organization
  - Social organization
  - Gender
  - Ethnicity
  - Art and symbolism

IX. Course Procedures:

The instruction will consist of lectures and discussions. Lectures will be used to present issues and topics concerning the theory and practice of anthropology. Students will be required to read, in addition to the text, a series of issue-related articles which will then be discussed in class.

Students will be evaluated on up to three essays and an objective final examination. In the essays students will describe or analyze and criticize hypothetical or actual examples of human behavior in terms of the appropriate anthropological concepts, and justify their description or analysis.

Students will be given the option of rewriting any essay to improve their score

Grading Scale:

(Based on a percentage score)
A - 90% or above
B - 80% - 90%
C - 70% - 80%
D – 60% - 70%
F – Below 60%
X. Required/Recommended Readings:

Students will be required to read a comprehensive textbook and a collection of issue related articles.

XI Any Issues Unique to this Course:

Postmodern issues have had a major impact on the description and interpretation of human behavior. Concepts such as critical theory, deconstructionism, objectivity, and structural Marxism will be discussed and demonstrated throughout the course.

XII Additional Issues of the Department's Choosing: