INSTITUTIONAL SYLLABUS
ARCHAEOLOGY FIELD SCHOOL

I. Course Title: Archaeology Field School
II. Course Number: ANTH 349/ANTH 549
III. Credit Hours: 6
IV. Prerequisites: None
V. Catalog Description:
   Through actual field experience, the student will learn basic techniques of site identification and recording, excavation, and artifact processing and analysis. In addition, they will learn instrument surveying and introductory applications of geographic information systems. The skills taught will be appropriate for either prehistoric or historic sites.
VI. Curricular Relationships:
   The course may be taken in conjunction with the four core courses of the Anthropology sequence (Introduction to Anthropology, ANTH 201; Physical Anthropology, ANTH 205; Archaeology; and Anthropological Linguistics) to complete the required credit hours for a minor.
VII. Course Objectives:
   This is a skills-based course.
   ➢ The students demonstrate the ability to recognize and record an archaeological site.
   ➢ The students will demonstrate the ability to perform basic procedures of excavation including:
     • Laying out an excavation unit
     • Using standard excavation tools to dig the unit to professional standards.
     • Filling out standard excavation forms
     • Completing unit surface and profile sketches
     • Photographing the unit
   ➢ The students will demonstrate the ability to take basic spatial measurements with a total station or transit.
   ➢ The students will demonstrate knowledge of standard procedures for the cleaning, cataloging, and preservation of recovered artifacts.
VIII. Content Outline:

Through 240 hours of field time, students will be trained in survey and excavation techniques and be given chances to demonstrate their mastery of them.

IX. Course Procedures:

Training sessions will be provided for each of the course objectives. Students are expected to be present for these training sessions and for supervised practical experience using these skills.

Students will be expected to attain a level of competency in which they can carry out the skills without supervision.

Students taking the course for graduate credit will be expected to write a paper in which they demonstrate knowledge of the theories behind the archaeological techniques they have learned and the general ethics of modern archaeology. This paper will be due by the last day of August.

GRADE DISTRIBUTION AND SCALE:

The project director and the assistant director will evaluate the students on an on-going basis during the field school. They will confer and decide on the final course grades.

Undergraduate grades will be awarded according to the following standards:

A The student has mastered at least 90% of the skills, can articulate the appropriate use of them, and can perform them without supervision.

B The student has mastered at least 80% of the skills, can articulate the appropriate use of them, and can perform them with a minimum of supervision.

C The student has mastered at least 70% of the skills, can articulate the appropriate use of them, but requires moderate amounts of supervision.

D The student has mastered at least 60% of the skills, can usually articulate the appropriate use of them, but requires continuing supervision.

F. The student has mastered less than 60% of the skills, and/or cannot articulate the appropriate use of at least that number of skills, and/or can never be depended on to perform them without constant supervision.

Graduate grades will be calculated 90% on the same standards and 10% on the required paper.

X. Required/Recommended Readings:
The director and assistant director may require some readings to be completed on archaeological theory or procedure.

XI Any Issues Unique to this Course:

Students will be required to provide their own personal camping gear and food. The field school, as far as is practical for the project in question, will supply cooking facilities and bathroom facilities.

XII Additional Issues of the Department's Choosing: