I. Course Title: Introduction to World Governments

II. Course Number: GOVT 307

III. Credit Hours: 3

IV. Prerequisites: N/A

V. Catalog Description: This course is specifically designed to prepare education majors for the licensing exam. It is also of interest to history/government students who want a better understanding of institutions and systems.

VI. Curricular Relationships: This course is one of the Comparative Government components for students seeking a Government emphasis. It also provides a starting point for students interested in continuing the study of comparative politics in future courses such as GOVT 308—Pacific Rim 21st Century World, GOVT 325—Political Movements in Latin America, and/or GOVT 379—Special Topics in Comparative Politics.

VII. Course Objectives: Students will:
   - Recognize and critically assess historical, cultural, economic and political factors that give rise to different political systems around the world;
   - Analyze the theoretical assumptions and report on the real effects of Political Systems in Transition, Economic Development, and the relationship between Culture and Politics in different nations.
   - Demonstrate research and compose individual scholarship on the topics presented in class.

VIII. Content Outline: The course is divided into relevant sections such as:
   a. A Survey of Political Systems around the world.
   b. Economic Development.
   c. Culture and Politics.

   An example of topics that might be offered include:
a. Political Systems, including the various types of Democracy and Authoritarianism as well as the processes of transition from one system to another.

b. Modernization and Neo-Marxist theories Economic Development.

c. Culture and Politics
   i. Gender, Politics and Culture.
   ii. Ethnic Conflict.

IX. Course Procedures: The instructor will design appropriate assignments to measure how individual students are meeting the course objectives. Such activities could include:
   a. In-class discussion activities based on the readings.
   b. Case-study analyses of different countries with regards to each topic of the course.
   c. Essay Exams.

Grading Scale: The instructor will assign appropriate weight to each assignment. For example, a grading scale based on the above course assignments could be as follows:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
<th>GradeRange</th>
</tr>
</thead>
<tbody>
<tr>
<td>Country Reports</td>
<td>40% (4 at 10% each)</td>
<td>A = 100% - 90%</td>
</tr>
<tr>
<td>In-Class Comparative Projects</td>
<td>20% (4 at 5% each)</td>
<td>B = 89% - 80%</td>
</tr>
<tr>
<td>Exams</td>
<td>30% (3 at 10% each)</td>
<td>C = 79% - 70%</td>
</tr>
<tr>
<td>Current Events</td>
<td>10%</td>
<td>D = 69% - 60%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>F = 59% - 50%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td></td>
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X. Required/Recommended Readings: The instructor will assign relevant texts (books and/or academic articles). Such texts could include:


XI Any Issues Unique to this Course: None

XII Additional Issues of the Department's Choosing: --