INSTITUTIONAL SYLLABUS

(Check One)

_____ New Course (OR) Date of Last Review _____
_____ Substantive Change in Existing Course

I. Course Title: American History to 1865

II. Course Number: HIST 202

III. Credit Hours: 3

IV. Prerequisites: none

V. Catalog Description: A chronological examination of American problems and progress.

VI. Curricular Relationships: This course is part of a two-semester sequence in United States History, forming one part of the core curriculum for students seeking a BA in History/Government. It is also part of the core for the History minor, the PreLaw Studies program, and is part of the elective core for the Interdisciplinary Studies degree for Teacher Educators.

VII. Student Learning Outcomes:

The student will

• Define and analyze key terms, ideas, and concepts of United States History from Pre-Colombian times to 1865.
• Demonstrate an understanding of the interplay of terms, ideas, and concepts through constructing acceptable responses to essay questions.
• Examine and appraise selected scholarly debate about key terms, ideas, and/or concepts in United States History from Pre-Colombian times to 1865.

VIII. Content Outline:

1. America to 1789--preColumbian American, Cultural Encounters and the Coming of the Europeans, British North America, French North America, Spanish North America, Slavery, Gender, American Revolution, Adoption and Ratification of the Constitution.


IX. Course Procedures:
   Grading Scale:

<table>
<thead>
<tr>
<th></th>
<th>Points</th>
<th>Grade</th>
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<tbody>
<tr>
<td>Tests one and two</td>
<td>50 ea.</td>
<td>A = 250-225</td>
</tr>
<tr>
<td>Final</td>
<td>100</td>
<td>B = 224-200</td>
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<tr>
<td>Book essays (25 points ea.)</td>
<td>50</td>
<td>C = 199-175</td>
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<tr>
<td>Total</td>
<td>250</td>
<td>D = 174-150</td>
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X. Required/Recommended Readings:

Tindall, Shi, *America: A Narrative History* (current edition), plus 2 scholarly monographs, or, if applicable, historical novels, selected by course instructor.

XI. Any Issues Unique to this Course:

XII. Additional Issues of the Department's Choosing: