INSTITUTIONAL SYLLABUS

(Check One)

_____ New Course (OR)    Date of Last Review ______
_____ Substantive Change in Existing Course

I. Course Title: American History since 1865

II. Course Number: HIST 203

III. Credit Hours: 3

IV. Prerequisites: none

V. Catalog Description: A chronological examination of American problems and progress.

VI. Curricular Relationships: This course is part of a two-semester sequence in United States History, forming one part of the core curriculum for students seeking a BA in History/Government. It is also part of the core for the History minor, the PreLaw Studies program, and is part of the elective core for the Interdisciplinary Studies degree for Teacher Educators.

VII. Student Learning Outcomes:
The student will

• Define and analyze key terms, ideas, and concepts of United States History from 1865 to the present.
• Demonstrate an understanding of the interplay of terms, ideas, and concepts through constructing acceptable responses to essay questions.
• Examine and appraise selected scholarly debate about key terms, ideas, and/or concepts in United States History from 1865 to the present.

VIII. Content Outline:

1. America: 1865-1914: Reconstruction, the Far West, the Borderlands, Corporate America, the "New Woman", Populism, Immigration, Progressivism.

2. America: 1914-1950: World War I, Red Scare, the 1920s, the Great Depression, the New Deal, WWII, Truman's America.


IX. Course Procedures:
   Grading Scale:

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<tr>
<th></th>
<th>50 points. ea.--100 total</th>
<th>A = 250-225</th>
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<tbody>
<tr>
<td>Tests one and two</td>
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<tr>
<td>Final</td>
<td>100 points</td>
<td>B = 224-200</td>
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<tr>
<td>Book essays (25 points ea.)</td>
<td>50 points</td>
<td>C = 199-175</td>
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<tr>
<td>Total</td>
<td>250 points</td>
<td>D = 174-150</td>
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F = Below 150

X. Required/Recommended Readings:

Tindall, Shi, *America: A Narrative History* (current edition), plus 2 scholarly monographs, or, if applicable, historical novels, selected by course instructor.

XI Any Issues Unique to this Course:

XII Additional Issues of the Department's Choosing: