INSTITUTIONAL SYLLABUS

(Check One)

_____New Course (OR) Date of Last Review _____
___X_Substantive Change in Existing Course

I. Course Title: The Gilded Age and Progressive Era

II. Course Number: Hist. 322

III. Credit Hours: 3

IV. Prerequisites: None

V. Catalog Description: A detailed survey of American diplomatic, social, and political developments from the Civil War to the eve of World War I, with particular attention given to the industrialization and urbanization of the United States.

VI. Curricular Relationships: This course is part of the elective block of U.S. History courses taken by History/Government majors and for students majoring in secondary licensure.

VII. Content Outline: Students will be acquainted with the rapid industrialization after the Civil War and the resulting social and political complications, including a survey of labor relations, the Populist movement, and the role of immigrants. This class will also survey the Progressive Era, the major response to industrialization.

VIII. Student Learning Outcomes: Students will read and learn about the major social and political events of post-Civil War America. Each student will define key terms related to the period, and shall demonstrate an understanding of the interplay of major events through essay questions on written exams. The students will also use primary sources materials to reach interpretations of the major developments of the era by using them to construct analytical, argumentative papers.

IX. Content Outline: The course is divided into thirds: the first will cover Reconstruction and the rapid industrialization following the Civil War; the second will examine the labor movement in the late 19th century and the political upheaval of the 1890s, including the Populist movement; the third will study U.S. overseas activities and the Progressive reform movement to 1914.

X. Course Procedures: There will be three exams, two papers, readings quizzes, and in class projects. The exams and papers are worth 100 points each, and other assignments, class participation, and other assignments worth 200 points for a total of 700 points.
XI. Grading Scale: The papers are worth 100 points each. Papers will be penalized 5 points for every day late; only written excuses will be accepted, signed by a doctor, etc. Each will be graded according to the rubric used in the Dev. of Civilization courses, which can be accessed on the web at: http://artsandletters.adams.edu/hgp/civ/rubric.html

   Alger, Ragged Dick.
   Fink, Major Problems in the Gilded Age and Progressive Era.
   DeSantis, The Shaping of Modern America.
   Dubofsky, Industrialism and the American Worker, 1865-1920.
   Link and McCormick, Progressivism.

XI Any Issues Unique to this Course:

XII Additional Issues of the Department's Choosing: