I. Course Title: Mexico

II. Course Number: HIS 357

III. Credit Hours: 3

IV. Prerequisites: Must have sophomore standing or 30 undergraduate credit hours

V. Catalog Description: Historical survey of the social, intellectual, and political developments from the conquest to the present.

VI. Curricular Relationships: This course is part of the upper-level non-US history electives for a BA in History/Government: History Emphasis. Offered generally for elective credit, this course may also be taken for a Minor in History.

VII. Student Learning Outcomes:
1. Students will identify and be able to outline the major themes and events of Mexican history from the pre-Columbian society of the Mexica to Chiapas Rebellion in the 1990s.

2. Students will apply and analyze this content information in an in-class midterm and final examination. During these examinations, the students will relate relevant historical details to the overarching themes of the course and reconstruct the historical narrative while explaining the greater social, economic, political or cultural relevance of their evidence.

3. Students will analyze selected scholarly debates within the field of Mexican History through the examination of outside readings. In assessing these outside readings, students will select and appraise scholarly reviews and outside commentaries on the text and the author.

VIII. Content Outline:
1. Mexico before the Spanish
2. Spain in the 15th and 16th Centuries
3. The Arrival of Columbus and Cortes
4. The Conquest of Mexico
5. The Columbian Exchange during the Long Sixteenth Century
6. Daily Life in New Spain
7. Forging the Cosmic Race
8. The Hidalgo Revolt
9. The Age of Santa Anna
10. The Texas Revolt
11. The Mexican-American War
12. La Reforma
13. The Porfirato (1876-1910)
14. The Mexican Revolution, 1910-1920
15. Aftermath of the Revolution
16. Cardenas and the Re-Emergence of the Populists
17. The Great Migration (1900-1930)
18. Mexico and the Depression
19. Mexico from Mid-Century to the Present
20. The Chicano Experience, 1945-1990
21. NAFTA and the Zapatista Revolt

IX. Course Procedures: A student's final grade will be assessed from the following assignments: Four Critical Book Reviews=40% (4X10%), Midterm Exam=20%, Final Exam=30%, Participation=10%.
Grading Scale: A=90-100, B=80-89, C=70-79, D=60-69, F=0-59

X. Required/Recommended Readings: Each student will read five monographs that may include scholarly works and/or historical novels that adequately address foundational themes within a broad selection of Twentieth Century European History topics.

Examples of possible readings:
Miguel León Portilla, ed. The Broken Spears; the Aztec account of the conquest of Mexico
J.H. Elliott, The Old World and the New
Mariano Azuela, The Underdogs: A Novel of the Mexican Revolution
Selected parts of Octavio Paz, The Labyrinth of Solitude

XI Any Issues Unique to this Course: No

XII Additional Issues of the Department's Choosing: No