INSTITUTIONAL SYLLABUS

(Check One)

_____ New Course (OR)      Date of Last Review _____
_____ Substantive Change in Existing Course      _____

I. Course Title:

Introduction to Philosophy

II. Course Number:

Phil. 201

III. Credit Hours:

Three (3)

IV. Prerequisites:

None

V. Catalog Description:

A survey of philosophical inquiries, theories, and major problems arising from man's attempt to understand the significance of the world in which he lives and works.

VI. Curricular Relationships:

This course is part of the Pre-Law curriculum available to History/Government majors; while not a prerequisite, it also supplies foundational content support for upper division political philosophy courses.

VII. Course Objectives:

Students will:

• Identify, at a basic level, the major genres of philosophy and distinguish the major philosophers of each genre;
• Examine opposing views within the various genres of philosophy and discuss and/or defend the views posed;
• Recognize and interpret the interrelation of the various genres of philosophy;
• Relate the various philosophies discussed to modern issues / life issues; and,
• Explain and/or defend their responses to fundamental questions on philosophy extending the application of class materials to the construction of well-organized and scholarly essays.

VIII. Content Outline:

The course shall be apportioned into the number of units deemed necessary by the instructor to adequately cover a fundamental overview of philosophic genres. At a minimum, the course shall contain the following topics:
General introduction to Philosophy
Origins of philosophy
Rationalism
Empiricism
Epistemology
Metaphysics
Philosophy and Religion (suggest multicultural approach)

IX. Course Procedures:

The course will adhere to standards of academic performance as set by the History, Government, and Philosophy Department for a 200 level class. There will be a minimum of three in-class examinations per semester. Examinations will strive to enhance student learning through the application of class discussions, lectures, and readings to the construction of well-organized and scholarly essay questions. Students are expected to attend class and be prepared to discuss the material assigned (this may or may not be directly assessed, at the discretion of the instructor). Interactive learning opportunities should be encouraged.

Grading Scale:

Students will be graded on a standard 4.0 scale with the instructor having discretion as to the apportionment of the overall grade per assignment. All essays will be graded using the HGP Rubric as guide.

See grading scale below:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Exemplary</td>
<td>Exemplary work and attendance; student actively participates in class discussion and is well prepared; student evidences exceptional grasp of the materials presented.</td>
</tr>
<tr>
<td>B</td>
<td>Above Average</td>
<td>Above average work and attendance; student participates in class discussion and is prepared; student evidences a grasp of the materials presented above the basic level.</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>Average work and attendance; student occasionally participates in class discussion and is usually prepared; student evidences basic grasp of the materials presented.</td>
</tr>
<tr>
<td>D</td>
<td>Below Average</td>
<td>Below average work and attendance; student rarely participates in class discussion and is generally unprepared; student evidences below average grasp of the materials presented.</td>
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<tr>
<td>F</td>
<td>Unacceptable</td>
<td>Unacceptable work and attendance; student does not participate in class discussion and is unprepared; student evidences little to no grasp of the materials presented.</td>
</tr>
</tbody>
</table>
X. Required/Recommended Readings:

Either a textbook or reader or electronic data equivalent that adequately addresses foundational materials in a broad selection of philosophic topics, such as:


XI Any Issues Unique to this Course:

N/A

XII Additional Issues of the Department's Choosing:

N/A