INSTITUTIONAL SYLLABUS

(Check One)

_____ New Course (OR) Date of Last Review

_____ Substantive Change in Existing Course

I. Course Title:

Development of Civilization

II. Course Number:

HGP 110-111

III. Credit Hours:

Three (3)

IV. Prerequisites:

None

V. Catalog Description:

A study of the Western and Eastern civilizations from their Neolithic origins to the present, with emphasis on cultural and institutional developments.

VI. Curricular Relationships:

This course is part of the General Studies Program at Adams State College and is aligned with General Education Outcomes as follows. It attempts to "promote an understanding of the political and social systems developed by diverse cultures throughout history." In the process, it seeks to foster in students "a capacity to develop and maintain a global perspective (cultural, historical, and societal) from which a strong set of ethical and moral values can evolve." It seeks to promote "an ability to initiate inquiry, question conventional wisdom, and analyze problems." Through structured learning activities involving global history, students should develop their ability (a) to "read, write . . . and
listen accurately, effectively, and critically" (b) to "distinguish fact from opinion and think independently" and (c) to "think accurately." Formal and informal class activities should help the successful student grow in the understanding of "diverse moral and ethical philosophies" and in assessing "one's place within a larger historical and multicultural framework."

VII. Student Learning Outcomes:

Students will:

1. compose in class up to 5 essays (including the final) that accurately and plausibly argue a response to the question assigned. The student must craft a discernable thesis and marshal historically accurate evidence in support of the thesis. (See HGP Civilization Rubric.)

2. at instructor discretion, demonstrate and understanding of assigned class through daily or weekly quizzes or other instruments designed by the professor.

VIII. Content Outline:

The course is apportioned into a number of units and discrete content that evolves through on-going departmental discussion and revision. As currently constituted the content outline for HGP 110 is:

UNIT ONE: AFRICA
UNIT TWO: SINIC
UNIT THREE: WESTERN
UNIT FOUR: EASTERN ORTHODOX
UNIT FIVE: ISLAM
UNIT SIX: HINDU
UNIT SEVEN: LATIN AMERICAN and Pre-Columbian NORTH AMERICAN

Unit 1: Europe Transformed and Ascendant: The Age of Renaissance, Reformation and Colonization
Unit 2: The Age of Revolutions in the United States, France, and Mexico
Unit 3: The Industrial Revolution
Unit 4: The World Wars: Causes, Conflict, and Consequences
Unit 5: Africa and the Middle East from Colonialism to Independence
Unit 6: China and Japan from Isolationism to Internationalism
Unit 7: The World Since 1945
All class syllabi must substantially adhere to the current outline found at the HGP webpage.

IX. Course Procedures

The fundamental procedure in this course is to engage students in thinking and discussing key interpretive issues in human civilization. To that end, students must construct a defensible meaning/argument from evidence in response to question. Typically, the student will produce five formal essays, with additional formative assessments assigned at instructor discretion.

Grading Scale:

Essays one through five: at least 75%
Other work, if assigned: no more than 25%

Instructors may give different weight to the essays (i.e.: The final essay may count x% more than essays one through four; or each essay is weighted in increasing proportion), but formal essays must constitute at least 75% of the value used to assign the course grade.

A > 90%
B > 80% but < 90%
C > 70% but < 80%
D > 60% but < 70%
F < 60%

X. Required/Recommended Readings:

Custom on-line, password protected course readings consisting of a unit overview and supporting essays, documents, or other data.

XI Any Issues Unique to this Course:

N/A

XII Additional Issues of the Department's Choosing:

N/A