INSTITUTIONAL SYLLABUS

(Check One)

_____New Course (OR) Date of Last Review
_X__ Substantive Change in Existing Course _____

I. Course Title: Constitutional Law: Civil Liberties

II. Course Number: Govt 430

III. Credit Hours: 3

IV. Prerequisites: None

V. Catalog Description: This course examines Supreme Court decisions and doctrine in areas such as, speech, assembly, religion, privacy, press, civil rights, and election law.

VI. Amplified Description: This course surveys how the U. S. Supreme Court has interpreted the U. S. Constitution and shaped constitutional law. Arranged thematically, this course focuses primarily on civil rights and liberties. Specifically, the course will focus on the First Amendment, Privacy, and Civil Rights. Students shall acquire a working knowledge of the rudiments of constitutional law, learn how to brief a case, learn basic legal research techniques, and stand for three exams, including a final examination.

VII. Curricular Relationships: This course is part of the elective block of U. S. History courses taken by history emphasis students; it is part of the American Government component of the government emphasis; it is a vital component of the pre-law emphasis at Adams State.
VIII. Student Learning Outcomes:

The Student will:

- Identify and explain fundamental cases and questions adjudicated by the Supreme Court;
- Demonstrate a working knowledge of the rudiments of constitutional law;
- Demonstrate an understanding of the federal court system, different modes of constitutional interpretation, and court procedures;
- Demonstrate basic legal research techniques in both traditional and cyber formats;
- Stand for three exams, take pop quizzes, complete assignments, and participate in class discussions;
- Argue legal positions orally in class when assigned specific cases.

IX. Content Outline: The course is apportioned into three units as follows: Unit A- Structure and organization of the federal court system; First Amendment. Unit B- Second Amendment, 9th Amendment, Privacy, Abortion Cases; Unit C- Civil Rights under the 14th and 15th Amendments; Political Voting and Districting.

X. Course Procedures: Students stand for two in-class formal exams including a comprehensive final; students produce an essay in response to a directing question on each of the two monographs assigned for the course; students produce an acceptable research paper on an approved topic. Students are expected to attend class, having read critically the material assigned for the course, although this is not assessed directly.

Grading Scale: see below:

<table>
<thead>
<tr>
<th>Category</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test One</td>
<td>100</td>
</tr>
<tr>
<td>Test Two</td>
<td>100</td>
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<tr>
<td>Final Exam</td>
<td>100</td>
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<tr>
<td>Pop Quizzes and assignments</td>
<td>200</td>
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<tr>
<td>Class Participation</td>
<td>100</td>
</tr>
<tr>
<td>Total</td>
<td>600</td>
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XI. Required/Recommended Readings

XI Any Issues Unique to this Course: N/A

XII Additional Issues of the Department's Choosing: N/A