INSTITUTIONAL SYLLABUS

(Check One)

_____New Course (OR)                      Date of Last Review _____
___X__Substantive Change in Existing Course

I.   Course Title:   Colorado History

II.  Course Number:   Hist 301

III. Credit Hours:   3

IV.  Prerequisites: None

V.   Catalog Description: This is a survey of the events, people, and trends that have shaped Colorado. We will survey the economic, political, social and environmental history of the state, compare the state's history with national trends, and identify the unique features of the state's history.

VI.  Curricular Relationships: This course is part of the elective block of U.S. History courses taken by History/Government majors and for students majoring in secondary licensure.

VII. Student Learning Outcomes: Students will acquire an understanding of the major events that have shaped Colorado, including the roles of major groups such as Native Americans, the Spanish, and Euro-American settlers. Students will read and learn about the major social and political events of Colorado history. Each student will define key terms related to the state, and shall demonstrate an understanding of the interplay of major events through essay questions on written exams. The students will also become acquainted with the historical method by constructing a monographic paper using primary and secondary sources. Each student will also become thoroughly familiar with the geography and cultural distinctiveness of each subregion of the state.

VIII Content Outline: The course will be divided into thirds. The first third will cover prehistory up to Colorado’s incorporation into the U.S. The second third will deal with the history of Colorado to the First World War, and the third part will deal with Colorado development in the 20th century.

IX.   Course Procedures: There will be three exams, a paper, several short papers, readings quizzes, and in-class projects. The exams and paper are worth 100 points each, and the other assignments, quizzes, and class participation will total an additional 300 points for a total of 700 points.

Grading Scale:  A: 630-700        C: 490-559        F: 0-419
               B: 560-629        D: 420-479

XI Any Issues Unique to this Course: None

XII Additional Issues of the Department's Choosing: None