I. Course Title: Chicano History

II. Course Number: HIS 328

III. Credit Hours: 3

IV. Prerequisites: Must have sophomore standing or 30 undergraduate credit hours

V. Catalog Description: A survey of the historical development of the character, economy, social structure, politics, culture, and ideas of the Spanish-speaking people of Mexican descent in the US from settlement until the present, with particular attention given to the San Luis Valley.

VI. Curricular Relationships: This course is part of the upper-level history electives for a BA in History/Government: History Emphasis. Offered generally for elective credit, this course may also be taken for a Minor in History.

VII. Course Objectives:

1. Students will identify and be able to outline the major themes and events of Chicano history from the first settled peoples of the American Southwest to the present day.

2. Students will apply and analyze this content information in an in-class midterm and final examination. During these examinations, the students will relate relevant historical details to the overarching themes of the course and reconstruct the historical narrative while explaining the greater social, economic, political or cultural relevance of their evidence.

3. Students will analyze selected scholarly debates within the field of Chicano History through an examination of outside readings. In assessing these outside readings, students will select and appraise scholarly reviews and outside commentaries on the text and the author.

VIII. Content Outline:

1. The Native Americans
2. The Spanish Incursion
3. Spanish Exploration of the Far North and New Mexico
4. Settlement Beyond New Mexico
5. Major Trends in Spanish Settlement in the Far North
6. Mexican Independence and the Far North
7. War with Texas and the United States
8. “Gringos and Greasers” in New Mexico and Arizona
9. “Gringos and Greasers” in California
10. “Gringos and Greasers” in Colorado and Texas
11. The Great Migration
12. Immigrant Life in the United States
13. The Depression
14. The Second World War and Mexican Americans
15. The Bracero Program and “Operation Wetback”
16. The Mexican American Generation
17. The Beginning of the Chicano Movement
18. The Chicano Movement Grows
19. The Chicana Movement
20. The Late 1970s
21. The “Decade of the Hispanic?”: The 1980s
22. Mexican Americans in the 1990s

IX. Course Procedures: A student's final grade will be assessed from the following assignments: Four Critical Book Reviews=40% (4X10%), Midterm Exam=20%, Final Exam=30%, Participation=10%.
Grading Scale: A=90-100, B=80-89, C=70-79, D=60-69, F=0-59

X. Required/Recommended Readings: Each student will read four monographs that may include scholarly works and/or historical novels that adequately address foundational themes within a broad selection of Chicano History topics.

Examples of possible readings:
Ramon A. Gutierrez, When Jesus Came, the Corn Mothers Went Away
Willa Cather, Death Comes for the Archbishop
José Inez Taylor and James M. Taggart, Alex and the Hobo: A Chicano Life and Story
Jose Antonio Burciaga, Drink Cultura: Chicanismo

XI Any Issues Unique to this Course: No

XII Additional Issues of the Department's Choosing: No