INSTITUTIONAL SYLLABUS

(Check One)

___X_New Course (OR)  Date of Last Review

_____Substantive Change in Existing Course

I. Course Title: History of Sport in America

II. Course Number: HIST 350

III. Credit Hours: 3

IV. Prerequisites: None

V. Catalog Description: This course covers the development of sports and their significance in American life from colonial period to present. It is designed both to supplement the student’s understanding of American history and to examine the role that sports has played in shaping contemporary society. Close attention will be paid to the context of sports development, especially the economic and social environment. Topics will include a study of the role of industrial society in fostering sports, and the changing gender structure of sports.

VI. Curricular Relationships: This course is part of the elective block of U.S. History courses taken by History/Government majors and for students majoring in secondary licensure.

VII. Student Learning Outcomes: Students will:

- acquire and demonstrate an understanding of how and why sports have become a major feature of modern life.
- read and learn about the development of major sports such as baseball, football, and individual sports, and will become familiar with many of the major figures in many sports.
- define key terms and events related to sports history,
- demonstrate an understanding of the interplay of major events through essay questions on written exams.
- demonstrate an acquainted with the historical method by constructing monographic papers using primary and secondary sources.

VII. Content Outline: The course is divided into thirds: the first covers the colonial era through the era of industrialization (about 1900). The second examines the rise of professional, major college, and Olympic sports through the era of integration (about 1950s), and the third studies sports in the television era.
VIII. Course Procedures: There will be three exams, three papers, and several outside assignments and quizzes, plus a participation grade for the discussions. Each exam and paper will be worth 100 points, the outside assignments worth 200 points, and the participation grade worth 100 points for a total of 900 points.

X. Grading Scale: 
A: 810-900 
B: 720-809 
C: 630-719 
D: 540-629 
F: 0-539

X. Required/Recommended Readings:
- Randy Roberts and James Olson, *Winning is the Only Thing*.
- John Challberg, *Rickey and Robinson: The Preacher, the Player, and American’s Game*.

XI. Any Issues Unique to this Course:

XII. Additional Issues of the Department's Choosing: